

# WRITING DEVELOPMENT

**RULE #1: If anything I say on this page conflicts with what your teachers have told you, I am wrong, and they are right.**

## *Gleichschaltung*

### 15. Explaining III – multiple explanations

When we last looked at ‘explaining’, we looked at ‘simple explanations’ – an explanation ‘pathway’ with a single idea as to how the cause led to the effect, thus:

CAUSE →	EXPLANATION OF <b>HOW</b>	→ CONSEQUENCE
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Therefore, if I were to attempt the question: “How did Hitler use the Law to consolidate himself in power?” and using §1 of the webpage, I might plan the sentence:

THE ENABLING ACT →	GAVE HITLER THE POWER TO MAKE HIS OWN LAWS	→ MADE HIMSELF THE FUHRER
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#### Multiple Explanations

However, with a little more thought I can do better than that. Most things in history have multiple explanations.

For instance, the Enabling Act did not only lead to Hitler making himself Fuhrer. It also gave him the power to ban other parties, and to give preferential treatment to Nazi Party members. So I can write that the Enabling Act worked in THREE ways to help consolidate Hitler in power:

THE ENABLING ACT →	BANNED OTHER PARTIES	→ PLIANT REICHSTAG
	PREFERENTIAL TREATMENT OF NAZIS	→ CREATED SUPPORT
	POWER TO MAKE HIS OWN LAWS	→ MADE HIMSELF THE FUHRER

And, if you study the relevant point on the webpage, you will see other laws which helped consolidate Hitler in power. So, using them all, I can write an essay plan which looks like this:

THE ENABLING ACT →	BANNED OTHER PARTIES	→ PLIANT REUCHSTAG
	PREFERENTIAL TREATMENT OF NAZIS	→ CREATED SUPPORT
	POWER TO MAKE HIS OWN LAWS	→ MADE HIMSELF THE FUHRER
CREATED GESTAPO →	ARRESTS OF OPPONENTS/ UNTERMENSCH	→ REMOVAL OF OPPOSITION
	ARRESTS FOR GRUMBLING/ SIPPENHAFT	→ TERRIFIED INTO SUBMISSION
VOLKSGERICHTSHOF →	NAZI JUDGES & JUSTICE	→ COOPERATION OF COURTS
LAW ON RECONSTRUCTION OF THE REICH →	ABOLITION OF REICHSRAT	→ CONTROL OF LOCAL GOVT.
	GAULEITERS	
EDUCATION →	REMOVAL OF NON-NAZIS	→ INDOCTRINATION OF YOUTH

- Using §6 of the webpage, develop a grid plan with multiple pathways like the one above for:

“How did the Nazis deal with the Churches to consolidate themselves in power, 1933-34?”

WHAT THE GOVT DID →	EXPLANATION OF <b>HOW</b>	→ CONSOLIDATED NAZI POWER
	EXPLANATION OF <b>HOW</b>	

- Using §3 of the webpage, do the same for:

“How was Hitler’s dictatorship bolstered by propaganda?”

(‘Turned round’ wording, but the same kind of essay.)